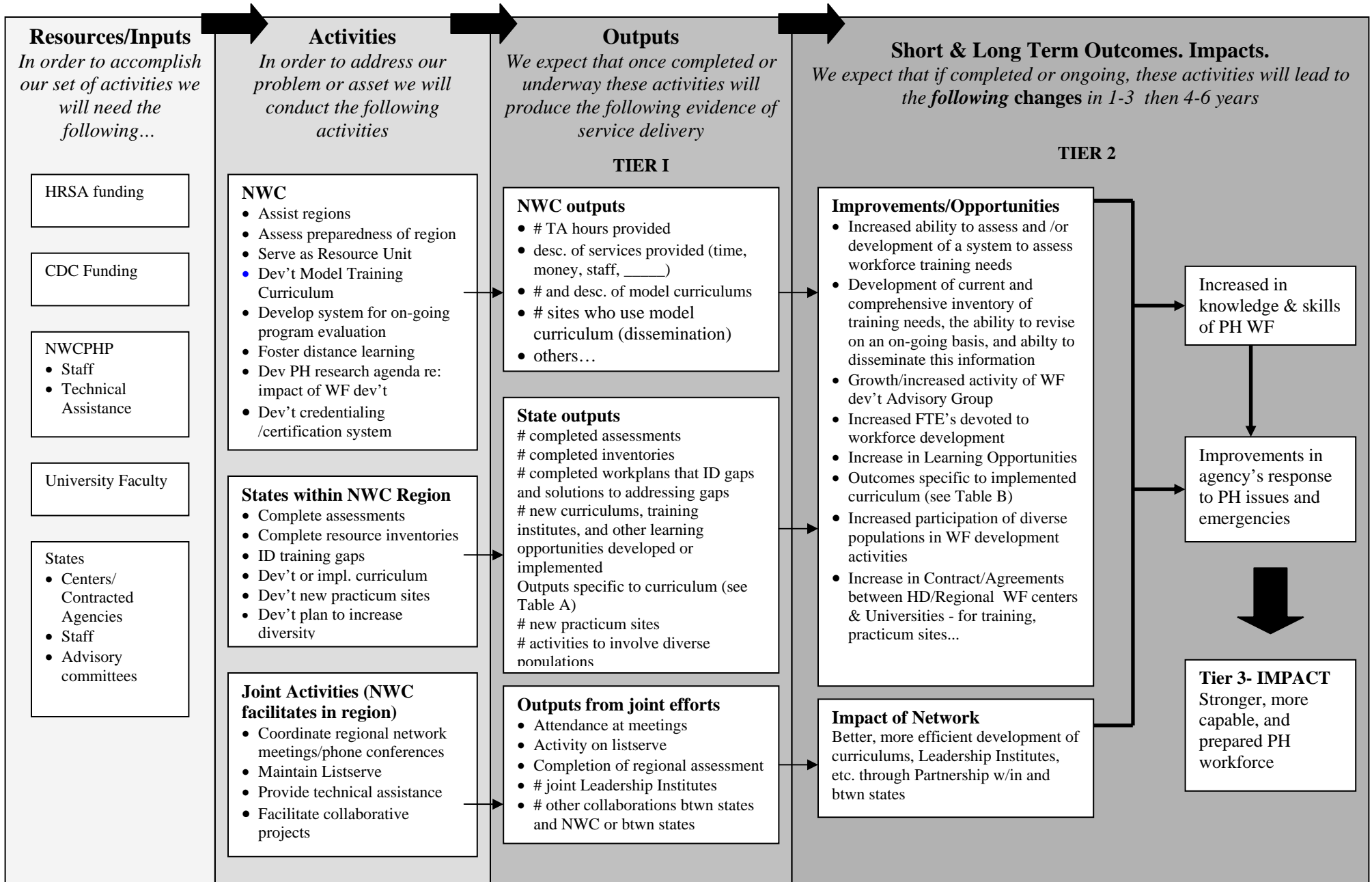


# NWC- NETWORK Logic Model



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**Table A:**

<b>Outputs Specific to Curriculum</b>
Description of population served- demographics, service characteristics.
Thorough Description of Intervention <ul style="list-style-type: none"> <li>• Goals and objectives</li> <li>• Courses offered</li> <li>• Curriculum designed—competency focus (global, BT, other)</li> <li>• Learning delivery systems</li> <li>• Training of instructors</li> </ul>
Quality assessment of intervention <ul style="list-style-type: none"> <li>• Participant feedback on program and trainings- usefulness, satisfaction, recommendation</li> <li>• Assessment of how well intervention meets program objectives and identified needs</li> </ul>
Intervention/Training program Implementation <ul style="list-style-type: none"> <li>• # applications for training</li> <li>• # people trained</li> <li>• # persons/course</li> <li>• # courses delivered</li> <li>• # new certifications</li> <li>• # employees completing multiple trainings</li> <li>• other measures of implementation</li> </ul>

**Table B**

<b>Outcomes specific to curriculum</b>
Change in knowledge, attitudes, skills (and self-efficacy) specific to courses delivered
Improvements in competency (pre-post test)
Change in knowledge, attitudes, skills (and self-efficacy) from other intervention components